



*CESA #3
CAT Meeting Agenda
November 24, 2009
Conference Room C & D
8:30 AM – 3:00 PM*

- 8:30 T2L Session—Deb Goold (For Interested Audiences)
“*Beyond Sticks and Stones: A Bullying Overview*”
- Overview and Update
 - Potential Legislation
 - Resources
 - CESA #3 Workshops
 - Q & A Session

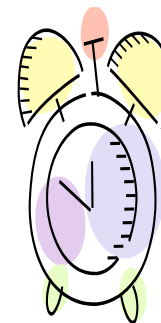
CAT Meeting Begins

- 9:30 **Welcome, Introductions, and Planning**—Jerry, Dave, & Nancy
- Agenda Overview
 - MAP Workshops
 - Credit for CAT Participation
 - Recent Legislation
 - Q & A Cards
- 9:45 **REACH and RtI**—Amy, Jerry, Tami, & Tom
- REACH Update
 - CESA #3 RtI Survey Results (**Yellow**)
 - CESA #6: Universal Readiness Needs Assessment (**Cream**)
 - *RtI Tool Kit and Practical Guide for Schools* (Jim Wright)
 - Evidenced-based Interventions
 - Dodgeville Program (**Buff**)
 - Flowchart (**Colored**)
 - Request for Problem-Solving Meeting
 - Instructional Planning Form (IPF)
 - Integrity Checklist
 - Notification Letter
 - Exit Form
 - Reading Interventions
 - Progress Monitoring Workshops
 - Next Steps
- 10:45 **Break**



- 11:00 **SIMS—Tami**
- Overview
 - District Info
 - Demonstration
 - Q & A Session

- 11:30 **Two Minute Drill (Updates)—CESA #3 Staff**
- Principal's Network
 - PI-34
 - CREATE
 - PBIS
 - ESEA Meeting—(December 11,2009)
 - Gifted and Talented (G/T)
 - ELL Consortium



11:45 **Lunch**

12:00 Book Study: **“Disruptive Class”** --Dave

- 12:45 **Curriculum and Standards Update (WMAS, ADP, & P21)—Jerry**
- New WMAS Overview Sheet (**Blue**)
 - Common Core Timeline (**Colored**)
 - CESA Roll-out Workshops: February 9th & 25th, 2010
 - Silva: Measuring Skills for 21st Century Learning (**White**)

- 1:00 **Assessment Update (WKCE & WAA for SwD)—Jerry & Tami**
- OEA Newsletter, Issue XII (**Pink**)
 - LDS and MDAT (**Tan**)
 - Task Force Recommendations (**Brochure**)
 - Wisconsin’s Balanced Assessment System (**Ivory**)
 - Principles and Standards (**Gray**)
 - Questions and Answers Document (**Salmon**)
 - Conjunctive, Compensatory, and Complementary Models
 - Concept of Validity
 - Curriculum Based Measures (**Orchid**)
 - Activity and Discussion (**Green**)
 - Stiggins & DeFour: Maximizing the Power of Formative Assessments (**White**)
 - Brookhart: The Many Meanings of Multiple Measures (**White**)

Guest Speakers (For Interested Audiences)

2:00 Service Learning—Jane Grinde, DPI

2:30 Adjourn

